

# Using DAACS Writing Assessment Essays to Support Students



Students' essays can provide valuable insights into students' learning experiences and their views about themselves as learners. One way to support students using these essays is to follow up with students on the strategies they have committed to in these essays.

## Writing Assessment Prompt

You received information about your learning skills after you took the self-regulated learning (SRL) survey, as well as suggestions for becoming a more effective and efficient learner. Now, in order to reflect on your learning skills and receive feedback on your writing, please use the results from your SRL survey to do your best writing in a brief essay that answers the questions below.

You will need to refer to your SRL survey results and feedback in your essay. We recommend reviewing them, taking notes, and then returning here to write.

Essays must be at least 350 words in order to be meaningfully scored. Please aim to write a complete, well-developed essay in order to get accurate feedback about how ready you are for academic writing, and what you can do to strengthen your writing skills.

- What do your self-regulated learning survey results and the feedback tell you about your learning skills? Use results from the survey and the feedback to support your analysis.
- Which suggested strategies from the feedback are you committed to using this term? Explain why you are committed to using those strategies.

## Writing Assessment Criteria

### Content

- the essay uses the survey results and feedback to create a detailed summary of your strengths and weaknesses as a learner,
- contains suggestions for improvements in your self-regulated learning that you are committed to using, and
- explains your choices of suggestions in terms of your survey results and feedback.

### Organization

- the essay has a clear and logical organization,
- uses transitions and linking words and phrases to guide readers through the discussion.

### Paragraphs

- paragraphs consistently and clearly focus on a main idea or point.
- sentences within paragraphs are linked together in a way that allows the reader to see the relationship between the ideas or information in one sentence and those in another sentence.
- adverbs (e.g., similarly, also, therefore), relative pronouns (e.g., who, that, which), conjunctions (e.g., and, or, while, whereas), and the repetition of keywords link sentences and ideas together, as needed.

### Sentences

- sentences are correct: no run-ons, fragments, or errors in subject-verb agreement.
- uses a variety of sentence structures.

### Conventions

- spelling, punctuation, and capitalization are correct.