



Diagnostic Assessment & Achievement of College Skills

A suite of **technological** and **social** supports to optimize student success.

To access summary reports with assessment results and students' essays:
see the DAACS Student Summary Reports on EAB or

assessment.albany.edu

To access students' detailed assessments and feedback:

assessment.albany.edu

To access SRL-related resources:

srl.daacs.net

5 Guiding Principles for Using DAACS

1

Since DAACS is designed for students to use on their own, encouraging them to use the feedback and links to resources is good practice.

2

DAACS provides a lot of information, so taking it in bite-size pieces is best. It is often useful to recommend two things:

- Rereading the feedback from one assessment.
- Clicking on one link to visit a resource that the DAACS feedback recommends.

3

The DAACS essays are an especially rich source of information about what students know they need. Scanning the essays will reveal what strategies they have committed to trying and inform conversations with them about how they are working.

4

The 6-week check-in is a good time to delve into the DAACS results and feedback and guide students in making use of them.

5

Although DAACS is informative, it's not the whole story: Advisors use DAACS information in tandem with other sources of information (e.g., on Slate and EAB) to inform advising.